

- (2) Be governed by a policy adopted by the local school board that:
  - a. Provides for the administration and supervision of the program;
  - b. Outlines how certified school personnel oversee an individual student's program;
  - c. Requires that each extended learning proposal meet rigorous measurable standards, and be approved by the school prior to its beginning;
  - d. Specifies whether or not credit can be granted for extended learning activities, including, but not limited to, independent study, private instruction, team sports, performing groups, internships, community service, and work study; and
  - e. Requires that acknowledgement of achievement for an extended learning activity be approved by a certified educator;
- (3) Incorporate student participation in selecting, organizing, and carrying out extended learning activities;
- (4) Provide opportunities for students to acquire knowledge and skill development comparable to knowledge and skill development in courses offered at the high school; and
- (5) Be available to all students.

Ed 306.27 High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program.

(a) The local school board shall require that **no later than July 1, 2016** the curriculum content developed for each high school outlines district and graduation competencies and is consistent with RSA 193-C:3,III.

(b) The required curriculum content shall comply with the following:

- (1) The program of studies shall include those courses in which students demonstrate achievement as well as other educational experiences and instructional activities required by Ed 306;
- (2) Courses shall be planned for the attainment of specific educational district and graduation competencies leading to the high school diploma;
- (3) The instructional program shall include:
  - a. Procedures for diagnosing learner needs;
  - b. Methods and strategies for teaching that incorporate learner needs;
  - c. Resource-based learning opportunities;
  - d. Techniques for the evaluation of student outcomes, including performance assessment of district competencies; and

e. The provision of remedial instruction as needed;

(4) Districts shall develop local policies that identify how the district shall engage students in creating, and support extended learning opportunities that occur outside of the physical school building and outside of the usual school day in which students demonstrate achievement as well as other educational experiences and instructional activities required by Ed 306.

(5) The extended learning opportunities in (4) above shall:

a. Consist of activities designed to:

1. Provide acknowledgement of achievement or supplement regular academic courses; and

2. Promote the schools and individual students' educational goals and objectives;

b. Be governed by a policy adopted by the local school board that:

1. Provides for the administration and supervision of the program;

2. Outlines how certified school personnel will oversee, although not necessarily lead, facilitate, or coordinate, an individual student's program;

3. Requires that each extended learning proposal be aligned with district and graduation competencies consistent with RSA 193-C:3 that students are expected to demonstrate for graduation, and be approved by the school prior to its beginning;

4. Specifies that students will be able to attain acknowledgement of achievement through mastery of district or graduation competencies for extended learning activities, including, but not limited to, independent study, private instruction, team sports, performing groups, internships, community service, and work study; and

5. Requires that acknowledgement of achievement shall be based on a student's demonstration of district or graduation competencies, as approved by certified educator;

c. Incorporate student participation in selecting, organizing, and carrying out extended learning activities; and

d. Be available to all students; and

(6) A cocurricular program shall be offered that provides opportunities for all students to participate in activities designed to meet their needs and interests, including, but not limited to:

a. Intramural and interscholastic athletics;

- b. Performing groups;
- c. Academic clubs and societies;
- d. Student government;
- e. Activities and services that afford students with disabilities an equal opportunity to participate; and
- f. Any other activities that:
  - 1. Supplement and enrich regular academic courses;
  - 2. Provide opportunities for social development;
  - 3. Encourage participation in the arts, athletics, and other cooperative groups; and
  - 4. Encourage service to school and community.

(c) The local school board shall require that a program of studies shall be offered for each high school that enables each student to engage in and demonstrate achievement outlined for graduation as well as other educational experiences and instructional activities as follows:

- (1) Ed 306.31, relative to arts education;
- (2) Ed 306.33, relative to business education;
- (3) Ed 306.34, relative to career and technical education;
- (4) Ed 306.35, relative to career education;
- (5) Ed 306.37, relative to English/language arts and reading program;
- (6) Ed 306.38, relative to family and consumer science education;
- (7) Ed 306.39, relative to school counseling program;
- (8) Ed 306.40, relative to health education program;
- (9) Ed 306.41, relative to physical education program;
- (10) Ed 306.42, relative to information and communication technologies program;
- (11) Ed 306.43, relative to mathematics program;
- (12) Ed 306.45, relative to science education;
- (13) Ed 306.46, relative to social studies program;
- (14) Ed 306.47, relative to Technology preengineering education;