

## NH ELO Minimum Standards Checklist

Use this checklist to assess your high school's compliance with NH minimum standards regarding ELOs.

**Ed 306.04 (a)** In accordance with Ed 303.01, the local school board shall adopt and implement written policies and procedures relative to:

<b>Status:</b> -In place -Partially -Not in place		<b>Minimum Standard</b>	<b>Priority</b> High Medium Low
	13	Providing alternative means of earning credit toward a high school diploma or equivalent such as extended learning opportunities and distance education to meet the requirements of RSA 193:1,(h) until July 1, 2015	
	14	Providing alternative means of demonstrating achievement of identified graduation competencies toward the awarding of a credit for a high school diploma or equivalent such as extended learning opportunities, career and technical education courses, and distance education no later than July 1, 2015 to meet the requirements of RSA 193:1,(h)	

**Ed 306.27 (b)(4)** Districts shall develop local policies that identify how the district shall engage students in creating, and support extended learning opportunities that occur outside of the physical school building and outside of the usual school day in which students demonstrate achievement as well as other educational experiences and instructional activities required by Ed 306.

**Ed 306.27 (b)(5)** The extended learning opportunities in (4) above shall:

<b>Status:</b> -In place -Partially -Not in place		<b>Minimum Standard</b>	<b>Priority</b> High Medium Low
	(5)a.1	Consist of activities designed to provide acknowledgement of achievement or supplement regular academic courses	
	(5)a.2	Consist of activities designed to promote the schools and individual students' educational goals and objectives	
	(5)b.1	Be governed by a policy adopted by the local school board that provides for the administration and supervision of the program	
	(5)b.2	Be governed by a policy adopted by the local school board that outlines how certified school personnel will oversee, although not necessarily lead,	

		facilitate, or coordinate, an individual student's program	
	(5)b.3	Be governed by a policy adopted by the local school board requires that each extended learning proposal be aligned with district and graduation competencies consistent with RSA 193-C:3 that students are expected to demonstrate for graduation, and be approved by the school prior to its beginning	
	(5)b.4	Be governed by a policy adopted by the local school board that specifies students will be able to attain acknowledgement of achievement through mastery of district or graduation competencies for extended learning activities, including, but not limited to, independent study, private instruction, team sports, performing groups, internships, community service, and work study;	
	(5)b.5	Be governed by a policy adopted by the local school board that requires that acknowledgement of achievement shall be based on a student's demonstration of district or graduation competencies, as approved by certified educator	
	(5)c.	Incorporate student participation in selecting, organizing, and carrying out extended learning activities	
	(5)d.	Provide opportunities for students to acquire knowledge and skill development comparable to knowledge and skill development in courses offered at the high school	
	(5)e.	Be available to all students	