

	Beginning	Developing	Accomplished	Exemplary
Self-Motivation	Rarely: arrives in class prepared to learn. stays on task. participates in all learning activities. <b>perseveres</b> in difficult situations.	Sometimes: arrives in class prepared to learn. stays on task. participates in all learning activities. <b>perseveres</b> in difficult situations.	Usually: arrives in class prepared to learn. stays on task. participates in all learning activities. <b>perseveres</b> in difficult situations.	Always: arrives in class prepared to learn. stays on task. participates in all learning activities. <b>perseveres</b> in difficult situations.
Responsibility	Rarely: follows attendance and tardy procedures. accepts responsibility for effort and actions. meets deadlines. demonstrates <b>self-control</b> in challenging situations.	Sometimes: follows attendance and tardy procedures. accepts responsibility for effort and actions. meets deadlines. demonstrates <b>self-control</b> in challenging situations.	Usually: follows attendance and tardy procedures. accepts responsibility for effort and actions. meets deadlines. demonstrates <b>self-control</b> in challenging situations.	Always: follows attendance and tardy procedures. accepts responsibility for effort and actions. meets deadlines. demonstrates <b>self-control</b> in challenging situations.
Relationships	Rarely: shows <b>self-control</b> and respect for others. interacts positively with others. respects others' opinions and differences.	Sometimes: shows <b>self-control</b> and respect for others. interacts positively with others. respects others' opinions and differences.	Usually: shows <b>self-control</b> and respect for others. interacts positively with others. respects others' opinions and differences.	Always: shows <b>self-control</b> and respect for others. interacts positively with others. respects others' opinions and differences.

Notes:

### **Definition**

Self-management is the process of managing oneself and of taking responsibility for one's own behavior and well-being.

### **Framing Language**

Self-management is necessary within the school community in order to develop as a person and to support the learning and well-being of all in the community. This rubric is designed to measure the ability of a student to demonstrate **self-motivation**, responsibility for oneself, and effective interactions with others.

### **Glossary**

*The definitions that follow were developed to clarify terms and concepts used in this rubric only.*

- **Persevere:** to persist in or remain constant to a purpose, idea, or task in the face of obstacles
- **Self-Control:** the ability to have control over and successfully manage one's feelings, emotions, and reactions
- **Self-Motivation:** the initiative to undertake or continue a task or activity without another's prodding or supervision