

Sample ELO activities

Shampooing ch 15

Do Now- of the day:

Set up deborah

Essential Question:

What makes the great shampoo experience?

Activities:

Understanding shampoo (visual)

- Color treated
- Oily
- Dry
- Volume
- Curly

Scalp analysis

- Pairs

Hair analysis

- Materials
- form

The great shampoo experience

Tasks

Shampoo

blowdry

State Objectives:

Understand concepts and techniques of hair and scalp care to ensure consumer safety and quality service. 11. Define the theory of hair care. 12. Recognize, define and demonstrate how to care for hair and scalp conditions. 13. Problem solves and formulates a plan of treatment for hair and scalp care. 14. List and demonstrate the steps in performing proper draping procedures. ie: chemical service, wet service, different dries 15. List the types of shampoos, rinses, conditioners and their uses. 16. Describe the pH scale and the values associated with water, acids and alkaline. 17. Identify and perform proper shampooing, rinsing and conditioning procedures.

Assignment:

none

Exit ticket:

none

Sample ELO activities

Technology

None

Grouping

None

Needs List:

Shampoos

Prep work:

Sample ELO activities

Salon Business

Do Now- of the day:

get out shoe box

Essential Question:

What makes a good employee/employer?

Activities:

continued

Build salon shoe box from floor plan

Spreadsheet

Floor plan

Bank account

Check book

Trifold

budget

Tasks:

Make salon

State Objectives:

Identify two options for going into business for yourself. Understand the responsibilities of a booth renter. List the basic factors to be considered when opening a salon. Distinguish the types of salon ownership. Identify the information that should be included in a business plan. Understand the importance of record keeping. Recognize the elements of successful salon operations. Explain why selling services and products is a vital aspect of a salon's success.

Assignment:

none

Exit ticket:

none

Technology

none

Grouping

self

Sample ELO activities

Needs List:

Odds and ends for building shoe box

Prep work:

shop/table setup/materials

Sample ELO activities

Haircutting

safety/review

Do Now- of the day:

computers

Essential Question:

What do you think you will struggle with in cutting layers?

Activities:

Sp2 in class ch 1

Tasks

Hair cut layers

State Objectives:

Understand the theory of hair cutting techniques to provide a basic solid form.

18. Define haircutting theory.

AAI 4. Technical and Production Skills: Identify specific production and technical skills required for this industry. 19. Identify and demonstrate proper haircutting procedures for solid form.

Assignment:

Completes s/p2 ch 1

Exit ticket:

How can you improve your cutting skills

Technology

Computers

Grouping

None

Needs List:

Prep work:

Manikin cut