



Pinkerton Academy's mission is to strive to ensure the growth of all students in a challenging, respectful, and collaborative environment. The Academy fosters a student-centered community with purposefully designed, interactive, and relevant learning opportunities. This rubric represents the students' responsibility in this partnership.

PA Learner Responsibility Rubric

Assess each of the three categories with a score of 4 to 1. Use the bulleted lists in each category to provide guidance in scoring.

Level 4	Level 3	Level 2	Level 1
Consistently Meets Criteria	Meets Criteria with Few Exceptions	Inconsistently Meets Criteria	Rarely or Makes no Attempt to Meet Criteria

Preparedness and Self-Direction –

- On time and ready to work
- Brings required materials to class
- Meets and manages deadlines – turns quality work in on time
- Takes advantage of class time
 - Monitor, define, prioritize, and complete tasks without direct supervision
 - Does not need to be reminded to stay on task
 - Engages in classroom activities (group & individual)
- Seeks help when appropriate in and outside of class – asks clarifying questions

Collaboration –

- Demonstrates ability to work effectively and respectfully with diverse teams; open and responsive to various perspectives
- Exercises flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
- Assumes shared responsibility for collaborative work, and values the individual contributions made by each team member
- Develops, implements, and communicates new ideas to others effectively

Respect –

- Treats self, peers, and instructor(s) with courtesy, respect, and tolerance
- Listens while others are speaking/presenting
- Speaks in turn and in an appropriate manner
- Treats classroom equipment and materials with care
- Willingness to help and lead others
- Respects other people's original work and appropriately gives credit through citation

Student	Instructor
4	4
3	3
2	2
1	1
Student	Instructor
4	4
3	3
2	2
1	1
Student	Instructor
4	4
3	3
2	2
1	1

Total out of 24 = _____ ÷ 6 = _____ Level Indicator

Level 4	Level 3	Level 2	Level 1
4.0 – 3.67	3.66 – 3.0	2.99 – 2.0	< 1.9
Consistently Meets Criteria	Meets Criteria with Few Exceptions	Inconsistently Meets Criteria	Rarely or Makes no Attempt to Meet Criteria

The level above will be posted at the end of each quarter. Disclaimer: Teacher has the right to conference with student if teacher and student scores are separated by 2 levels or more in any particular category. Student must bring evidence to the conference to support his/her self-assessment. Teacher has the right to make the final determination after the conference.

Teacher Name _____ Teacher Comments:

Student Comments:

Student Printed Name

Student Signature

Date