

## ELO Presentation of Learning Outline

The presentation that you will be delivering to your ELO team will be a detailed explanation of your evidence and artifacts that demonstrate you have met expectations for all content and ELO competencies and your final project (or explanation/photos of final project if it is a service project). **The presentation should be approximately 30 to 60 minutes and include a visual component that is *NOT* part of your final project.** You also need to be prepared to answer questions relevant to all aspects and content of your ELO. You should share what you learned about your topic, why you chose this study, what you did during the study, and what you learned about yourself throughout the experience. These are only the minimum requirements to include in your presentation. It should be your goal to provide all the relevant information about your ELO so that you have answered all the possible questions ahead of time. Below is a suggested outline that can help you plan and organize your presentation:

- I. **INTRODUCTION:** Explain Your Study
  - A. Who are you and what is your standing at PMHS? (grade)
  - B. What was your motivating factor in seeking out this ELO? (to challenge yourself, alternative learning opportunity, supplement PMHS education, career exploration)
  - C. How did you get started? (your plan)
  - D. What was your essential or driving question(s)? (your purpose/found on your application)
  - E. What did you want to learn about your subject and about yourself? (your goals)
  - F. Why did you want to learn it? (relevance)
  
- II. **BODY:** Presentation of Learning
  - A. Who were the people you worked with? (partners, teachers, research)
  - B. Review competencies and provide artifacts/evidence to support your meeting expectations. Use Presentation of Learning Worksheet to guide you.
  - C. Share final project
  - D. Connect concepts throughout body of presentation
  
- III. **CONCLUSION:** Reflect on your learning
  - A. What was easy?
  - B. What was hard?
  - C. What was surprising?
  - D. What did you learn about yourself?
  - E. What did you like most?
  - F. What did you like least?
  - G. Did you answer your essential question?
  - H. How might you use the information or skills you learned in the future?
  - I. What would you do differently knowing what you know now about yourself, the career, or your experience in general?

We will meet to review and practice these ELO components to ensure your understanding as well as discuss the required personal invitation (inviting community partner/mentors, overseeing educator, administration, friends, and family) and Thank You letter (to your community partner/mentor). Your appointment times are \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. Please have all materials ready to be reviewed for these appointments.