

# Pittsfield Middle High School

## ELO Presentation of Learning Worksheet

Use this worksheet to ensure you are ready for your presentation of learning. Each section will list the ELO competency and/or content competency and indicators. There will be a space for you to list your evidence, identify connections to the competency, and reflect upon your work.

| Competencies  |
|---|
| ELO Competencies  |
| <p><b>1. <i>Interprets Nonfiction:</i></b> Student will demonstrate the ability to comprehend, critique, and analyze a variety of increasingly complex informational texts.</p> <p><b><i>I can, based on a variety of informational texts,:</i></b></p> <ul style="list-style-type: none"><li>• <i>Draw inferences from what the text says as well as from where it leaves matters uncertain.</i></li><li>• <i>Recognize two or more ideas in the text.</i></li><li>• <i>Analyze the development of the themes/ideas and how they build on one another.</i></li><li>• <i>Cite 3 strong sources of evidence to support analysis.</i></li><li>• <i>Objectively summarize the text.</i></li><li>• <i>Recognizes figurative, connotative, and technical meanings.</i></li></ul> |
| <p><b>Competency 1 Artifacts/Evidence</b></p> <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li><li>6.</li></ol>   |
| <p><b>How Artifact/Evidence Connects to Competency</b></p> <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li><li>6.</li></ol>  |
| <p><b>Reflection Notes for Competency 1</b></p>   |

**2. Effective Writing:** Student will demonstrate the ability to write effectively for a variety of purposes and audiences.

***I can:***

- *Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.*
- *Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.*
- *Use precise vocabulary, figurative language, sensory language, specific details and phrases to convey a vivid picture of the experiences, events, setting and/or characters.*
- *Write reflectively about one's writing and learning process*

**Competency 2 Artifacts/Evidence**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**How Artifact/Evidence Connects to Competency**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**Reflection Notes for Competency 2**

**3. Grammar & Mechanics:** Student will demonstrate the ability to skillfully interpret and apply the conventions of the English language to communicate clearly and effectively across the content areas.

***I can:***

- *Demonstrate command of the conventions of standard English when writing and speaking.*
- *Use grade-level vocabulary*

**Competency 3 Artifacts/Evidence**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**How Artifact/Evidence Connects to Competency**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**Reflection Notes for Competency 3**

**4. Participation & Presentation:** Student will demonstrate the ability to listen and view critically and to speak purposefully and effectively.

***I can:***

- *Initiate and participate collaborative discussions*
- *Synthesize comments/claims/evidence to resolve contradictions and determine what additional information or research is required*
- *Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.*
- *Make strategic use of digital media (textual, graphical, audio, visual, interactive) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.*

**Competency 4 Artifacts/Evidence**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**How Artifact/Evidence Connects to Competency**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**Reflection Notes for Competency 4**

**5. Research:** Student will engage in research / inquiry to investigate topics and to analyze, integrate, and present information.

***I can, based on a variety of research,:***

- *Generate and answer questions independently*

- *Correctly quote from sources*
- *Utilize a works cited/bibliography*
- *Correctly cite all information (MLA or APA)*
- *Have sufficient data, evidence, facts, examples, details, quotes to support ideas*
- *Identify and addresses discrepancies of information*
- *Draw conclusions based on information, forms new understandings/questions*
- *Paraphrase and summarize sources, avoiding plagiarism*
- *Correctly cite evidence from text.*

**Competency 5 Artifacts/Evidence**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**How Artifact/Evidence Connects to Competency**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**Reflection Notes for Competency 5**

## Physical Education Competencies

**Competency 1:** *Students will demonstrate motor skills and movement patterns, and be able to use these skills and patterns in a variety of physical activities.*

***I can:***

- *Identify and apply the different ways can the body move given a specific purpose.*
- *Explain how repetition of proper technique leads to improvement*

### Competency 1 Artifacts/Evidence

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

### How Artifact/Evidence Connects to Competency

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

### Reflection Notes for Competency 1

**Competency 2:** *Students will demonstrate understanding of rules, strategies, and tactics, and be able to apply these concepts in a variety of games and activities.*

***I can:***

- *demonstrate knowledge of how my body moves and for what purpose*
- *demonstrate specific techniques that allow my body to move effectively and efficiently*

**Competency 2 Artifacts/Evidence**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**How Artifact/Evidence Connects to Competency**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**Reflection Notes for Competency 2**

**Competency 3:** *Students will engage in a physically active lifestyle that helps achieve, maintain a health enhancing level of fitness, and understand why they are important*

***I can:***

- *reflect upon my physical activities and explain the importance of these activities to my overall health*
- *reflect upon and demonstrate an understanding of the statement "fitness is a process, not a product"*

**Competency 3 Artifacts/Evidence**

- 1.
- 2.

3.

4.

5.

6.

**How Artifact/Evidence Connects to Competency**

1.

2.

3.

4.

5.

6.

**Reflection Notes for Competency 3**

**Competency 4:** *Students will demonstrate how physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction, and exhibit responsible personal and social behavior that respects self and others.*

***I can:***

- *demonstrate responsible behaviors and be a positive influence for others while participating in a physical activity*
- *interact with a group to achieve my physical activity goals*

**Competency 4 Artifacts/Evidence**

1.

2.

3.

4.

5.

6.



**How Artifact/Evidence Connects to Competency**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**Reflection Notes for Competency 4**

**Competency 5:** *Students will investigate the elements of physical fitness and use the information to design appropriate fitness plans.*

***I can:***

- *Identify and apply the different ways can the body move given a specific purpose.*
- *Explain how repetition of proper technique leads to improvement*

**Competency 5 Artifacts/Evidence**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**How Artifact/Evidence Connects to Competency**

- 1.
- 2.
- 3.

4.

5.

6.

**Reflection Notes for Competency 5**