

Pittsfield Middle High School
Presentation of Learning Rubric
Student:

ELO:

ELO Competency	4	3	2	1
<p><i>Interprets Nonfiction:</i> Student will demonstrate the ability to comprehend, critique, and analyze a variety of increasingly complex informational texts.</p>	<p>Student is meets requirements of level 3 and is also able to...</p> <p>Student is able to recognize three or more ideas in the text. (if applicable)</p> <p>Student is able to recognize figurative, connotative, and technical meanings and apply them to accurately to their analysis.</p>	<p>Student is able to draw inferences from what the text says as well as from where it leaves matters uncertain.</p> <p>Student is able to recognize two or more ideas in the text. (if applicable)</p> <p>Student is able to analyze the development of the themes/ideas and how they build on one another.</p> <p>Student is able to cite 3 strong sources of evidence to support analysis.</p> <p>Student is able to objectively summarize the text.</p> <p>Student is able to recognize figurative, connotative, and technical meanings.</p>	<p>Student is able to draw inferences from what the text says as well as from where it leaves matters uncertain.</p> <p>Student is able to recognize two or more ideas in the text. (if applicable)</p> <p>Student is able to cite 3 strong sources of evidence to support analysis.</p> <p>Student is able to objectively summarize the text.</p>	<p>Student is able to draw inferences from what the text says as well as from where it leaves matters uncertain.</p> <p>Student is able to recognize two or more ideas in the text. (if applicable)</p>
<p><i>Effective Writing:</i> Student will demonstrate the ability to write effectively for a variety of purposes and audiences.</p>	<p>Student is meets requirements of level 3 and is also able to...</p>	<p>Student can write informative/explanatory texts to examine and</p>	<p>Student can write informative/explanatory texts to examine and</p>	<p>Student can write informative/explanatory texts to examine and</p>

	<p>Student uses grade level or above grade level vocabulary Students uses a variety of complex sentence structures</p>	<p>convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. (if applicable)</p> <p>Student can write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. (if applicable)</p> <p>Student can use precise vocabulary, figurative language, sensory language, specific details and phrases to convey a vivid picture of the experiences, events, setting and/or characters.</p> <p>Student can write reflectively about one's writing and learning process</p>	<p>convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. (if applicable)</p> <p>Student can write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. (if applicable)</p> <p>Student can use precise vocabulary, figurative language, sensory language, specific details and phrases to convey a vivid picture of the experiences, events, setting and/or characters.</p>	<p>convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. (if applicable)</p> <p>Student can write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. (if applicable)</p>
<p>Grammar & Mechanics: Student will demonstrate the ability to skillfully interpret and apply the conventions of the English language to communicate clearly and effectively across the content</p>	<p>Student is meets requirements of level 3 and is also able to...</p> <p>Student can use above grade level vocabulary</p>	<p>Student can demonstrate command of the conventions of standard English when writing and speaking.</p>	<p>Student demonstrates limited understanding of the conventions of standard English when writing and speaking</p>	<p>Student demonstrates minimal understanding of the conventions of standard English when writing and speaking</p>

areas.		Student can use grade-level vocabulary		
<p>Participation & Presentation: Student will demonstrate the ability to listen and view critically and to speak purposefully and effectively.</p>	<p>Student is meets requirements of level 3 and is also able to...</p> <p>Student uses multiple mediums to present ideas and topics</p> <p>Student can reflect upon verbal and written feedback to make changes to their work</p>	<p>Student can initiate and participate collaborative discussions</p> <p>Student can synthesize comments/claims/evidence to resolve contradictions and determine what additional information or research is required</p> <p>Student can present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.</p> <p>Student can make strategic use of digital media (textual, graphical, audio, visual, interactive) in presentations to enhance understanding of findings,</p>	<p>Student can initiate and participate collaborative discussions</p> <p>Student can synthesize comments/claims/evidence to resolve contradictions and determine what additional information or research is required</p> <p>Student can make strategic use of digital media (textual, graphical, audio, visual, interactive) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</p>	<p>Student can initiate and participate collaborative discussions</p> <p>Student can make strategic use of digital media (textual, graphical, audio, visual, interactive) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest</p>

		reasoning, and evidence and to add interest.		
<p>Research: Student will engage in research / inquiry to investigate topics and to analyze, integrate, and present information.</p>	<p>Student is meets requirements of level 3 and is also able to...</p> <p>Student can identify bias in a source</p> <p>Student can produce a claim and counter claim</p>	<p>Student can generate and answer questions independently</p> <p>Student can correctly quote from sources</p> <p>Student can utilize a works cited/bibliography</p> <p>Student can correctly cite all information (MLA or APA)</p> <p>Student can produce sufficient data, evidence, facts, examples, details, quotes to support ideas</p> <p>Student can identify and addresses discrepancies of information</p> <p>Student can draw conclusions based on information, forms new understandings/questions</p> <p>Student can paraphrase and summarize sources, avoiding plagiarism</p> <p>Student can correctly cite</p>	<p>Student can generate and answer questions independently</p> <p>Student can correctly quote from sources</p> <p>Student can utilize a works cited/bibliography</p> <p>Student can correctly cite all information (MLA or APA)</p> <p>Student can produce sufficient data, evidence, facts, examples, details, quotes to support ideas</p> <p>Student can paraphrase and summarize sources, avoiding plagiarism</p>	<p>Student can generate and answer questions independently</p> <p>Student can paraphrase and summarize sources, avoiding plagiarism</p>

		evidence from text.		
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Physical Education Competency	4	3	2	1
Competency 1: Students will demonstrate motor skills and movement patterns, and be able to use these skills and patterns in a variety of physical activities.	In addition to level 3 student can also... Explain how their physical activity improved their technique and physical fitness	Student can... Identify and apply the different ways can the body move given a specific purpose. Explain how repetition of proper technique leads to improvement		
Competency 2: Students will demonstrate understanding of rules, strategies, and tactics, and be able to apply these concepts in a variety of games and activities.	In addition to level 3 student can also... Explain how their physical activity improved their ability to move more effectively and efficiently	Student can... demonstrate knowledge of how my body moves and for what purpose demonstrate specific techniques that allow my body to move effectively and efficiently		
Competency 3: Students will engage in a physically active lifestyle that helps achieve, maintain a health enhancing level of fitness, and understand why they are important	In addition to level 3 student can also... Explain how they will continue their fitness routine and the impact it will have on their overall health	Student can... reflect upon my physical activities and explain the importance of these activities to my overall health reflect upon and demonstrate an		

		understanding of the statement “fitness is a process, not a product”		
Competency 4: Students will demonstrate how physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction, and exhibit responsible personal and social behavior that respects self and others.	<p>In addition to level 3 student can also...</p> <p>Identify and explain the importance of responsible behaviors</p> <p>Give examples of how being responsible and interacting with a group helped them achieve their goals</p>	<p>Student can... demonstrate responsible behaviors and be a positive influence for others while participating in a physical activity</p> <p>interact with a group to achieve my physical activity goals</p>		
Competency 5: Students will investigate the elements of physical fitness and use the information to design appropriate fitness plans.	<p>In addition to level 3 student can also...</p> <p>Explain how they will continue their fitness routine and the impact it will have on their overall health</p>	<p>Student can... Identify and apply the different ways can the body move given a specific purpose.</p> <p>Explain how repetition of proper technique leads to improvement</p>		