

Salon Services ELO Rubric

<p>The Student will understand the theory of hair cutting techniques to provide a basic solid form.</p>	<p>Distinguished</p> <p>4</p>	<p>Proficient</p> <p>3</p>	<p>Developing</p> <p>2</p>	<p>Needs Improvement</p> <p>1</p>
<p>Knowledge:</p> <ul style="list-style-type: none"> ● Align with state objectives ● Articulates content information ● Ability to connect and conceptualize understanding of content 	<ul style="list-style-type: none"> ● Combines and integrates state, national and program standards together - “chunks” ● Articulates clear, descriptive information, that integrates and infers to other similar content areas ● Evidence can be given in multiple ways <ul style="list-style-type: none"> ● 18. Define haircutting theory. ● Define angles, elevations, and guidelines partings, sectioning related to a solid haircut 	<ul style="list-style-type: none"> ● National and state objectives are demonstrated individually ● Articulates content information ● Ability to connect and conceptualize understanding of content <ul style="list-style-type: none"> ● 18. Define haircutting theory. ● Define angles, elevations, and guidelines partings, sectioning related to a solid haircut 	<ul style="list-style-type: none"> ● With guidance can connect the objectives to the content area ● Literal meaning to content and needs help with making abstract/inferential connection <ul style="list-style-type: none"> ● 18. Define haircutting theory. ● Define angles, elevations, and guidelines partings, sectioning related to a solid haircut 	<p>Even with consistent guidance cannot connect the objectives to the content area.</p> <ul style="list-style-type: none"> ● 18. Define haircutting theory. ● Define angles, elevations, and guidelines partings, sectioning related to a solid haircut

<p>Skills</p> <ul style="list-style-type: none"> ● Align with state objectives ● Articulates content information ● Ability to connect and conceptualize understanding of content 	<ul style="list-style-type: none"> ● Skills are “automatic” done with ease and reason <ul style="list-style-type: none"> ● 18. Define haircutting theory. ● 19. Identify and demonstrate proper haircutting procedures for solid form. ● AAI 4. Technical and Production Skills: Identify specific production and technical skills required for this industry. 	<p>Required hair design skills are performed with ease</p> <ul style="list-style-type: none"> ● 18. Define haircutting theory. ● 19. Identify and demonstrate proper haircutting procedures for solid form. ● AAI 4. Technical and Production Skills: Identify specific production and technical skills required for this industry. 	<p>Skills are evident with coaching/prompts</p> <ul style="list-style-type: none"> ● 18. Define haircutting theory. ● 19. Identify and demonstrate proper haircutting procedures for solid form. ● AAI 4. Technical and Production Skills: Identify specific production and technical skills required for this industry. 	<p>Skills are not evident with consistent guidance.</p> <ul style="list-style-type: none"> ● 18. Define haircutting theory. ● 19. Identify and demonstrate proper haircutting procedures for solid form. ● AAI 4. Technical and Production Skills: Identify specific production and technical skills required for this industry.
<p>Relevance</p> <ul style="list-style-type: none"> ● Real life application ● Theory/big idea ● Connections to society 	<p>Creates connection and relationships with society/culture/profession of a cosmetologist</p> <ul style="list-style-type: none"> ● Creative Process is evident in performing a hair cut service. ● Curiosity driven (students continually reflect and ask questions) ● Theory and practical application are seamless 	<p>Makes connections to class work and how it affects them as a cosmetologist</p> <ul style="list-style-type: none"> ● A process/approach is demonstrated in alignment with specifications ● When given the questions, finds relevance ● Theory/practical are evident 	<p>Makes connection to class work only</p> <ul style="list-style-type: none"> ● With guidance ● Seeks relevance, but has difficulty finding it ● Theory/Practical-one is evident ● Basic examples are given but no real connections have been made 	<p>Even with consistent guidance cannot make connection to class work and relevance.</p> <ul style="list-style-type: none"> ● Theory and practical are not evident ● Examples are not given and no real connections have been made

<p>DOK</p> <ul style="list-style-type: none"> ● Competency promotes a deeper understand ● Complex ideas and integration of content areas 	<ul style="list-style-type: none"> ● Synthesizes ● Draws conclusions ● Justifies all answers ● Deconstructs and manipulates knowledge to creates new ideas ● Plans, organizes entire study of content 	<ul style="list-style-type: none"> ● Categorizes, interprets and selects appropriate information for the hair designing tasks at hand ● Analyze data to compare and contrast angles, elevations ● Abstract articulation over literal 	<ul style="list-style-type: none"> ● Using content literally ● Carries out directions but does not draw conclusion independently ● General summarization of content ● Can retrieve the information and solve the problem 	<ul style="list-style-type: none"> ● Using content literally ● Does not carry out directions and does not draw conclusion independently ● General summarization of content ● Cannot retrieve the information and solve the problem
<p>Assessment Requirements</p> <p>Can perform hair cutting services</p> <p>State written Exam</p> <p>State practical exam</p>	<p>State written Exam</p> <p>State practical exam</p> <p>Can perform hair cut service at salon speed and skill</p>	<ul style="list-style-type: none"> ● State written Exam ● State practical exam ● Can perform hair cut service in lab/salon setting 	<ul style="list-style-type: none"> ● State written Exam ● State practical exam ● Can perform hair cut service in lab/salon setting 	<ul style="list-style-type: none"> ● State written Exam ● State practical exam ● Can perform hair cut service in lab/salon setting