

A. Policy Level and Administrative Support				
Degree of Implementation	Critical Component indicators	Priority	Notes	Evidence
Not in Place - 1		Low - 1		
Partially in Place - 2		Medium - 2		
In Place - 3		High - 3		
	1. Written Policy			
1	1.1: There is a written policy from the school board that allows for core and elective credit-bearing ELOs to be fully accessible and available for all students.	3		
2	1.2: Students may earn core and elective credits toward graduation through ELOs, with no limits on how many credits can be earned through ELOs.	2		
3	1.3: There is a written policy governing the grading and recording of ELOs that applies to all students.	1		
	2. Faculty/Staff/ Community Support			
1	2.1: A majority of the faculty know that ELO options exist in the school.	3		
3	2.2: Most faculty know what an ELO is and how it is developed.	1		
2	2.3: Most faculty know how to initiate an ELO or who to go to.	2		
2	2.4: The resources exist to provide planning and support to all students in the school who want ELOs.	2		
2	2.5: Several faculty have initiated or supervised an ELO.	3		