

ELO Details – Teacher’s Assistant

Your name: Amy Yeakel

ELO Title: Teacher’s Assistant

School: Newfound Regional High School

Essential Question: These questions vary with the student and the subject area but most often they connect to someone curious to learn more in the subject area and/or curious to learn what it is like to be a teacher.

Area(s) of Study: variable, career exploration

Amount of credit earned: .5 elective

Competencies: these are variable depending on how much the student might expand within a given subject area; however, the student has already taken the course so most often the competencies are similar to what is listed here

Short description	Full text of competency
Time management	Student will conduct tasks for teachers and students in course in an on-time manner or earlier.
Reliability/Responsibility	Student will commit to attending the class daily and be available.
Communication	Student will use effective communication with course participants and teacher; including teaching a ‘lesson’.
Exploration	Student will experience and reflect on what it is like to be in the ‘gray area’ between teacher and students.

Student Activities (up to 10):

1. Map out learning plan using ELO template.
2. Assist the teacher with any related support tasks.
3. Conduct research and preparation to teach a lesson(s) to the students.
4. Maintain reflective digital journal during the course of the ELO.
5. Produce Google Slides and present to ELO Coordinator, School Personnel including teacher of record.

Community Partner: variable

Community Partner responsibilities in this ELO:

Assessment:

Student met with ELO Coordinator and Certified School Personnel on an as needed basis. Teachers of record were interacting with ELO student daily. Rubrics were supplied for research, reflection, product and presentation. Each of these pillars were assessed by school music teacher.

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Connection to student’s measurable postsecondary goals (for students with IEPs):

Comments and suggestions for other schools implementing a similar ELO:

TA’s only awarded credit on a pass/fail or credit/no credit basis. No grades.

I have also included a blank template I use with students for their ELO learning plan. It looks like a worksheet, but I don't handle it that way. I tell students I wish I could give it to them on a dry erase board, that this thing is organic and changeable. I have three purposes with the template:

1. To actually have a plan for the ELO.
2. As a filter, because if a student won't answer a few questions, they aren't going to do the independent work of the ELO.
3. Mostly, I look at it as a conversation starter, an organic scribble board to dream of what you want to learn.

Willing to be contacted by another school interested in developing something similar to this?

No

Yes. If yes, please list contact information: ayeakel@sau4.org

Supporting material included. List and briefly describe:

Photos or student work submitted:

Yes Permission is granted to use these on the BeyondClassroom website. (Please initial)