

Short story summative

Now that we have picked apart a number of short stories, we will see what you remember by having you write your own. I will give you time during the day to get photographs, but you can also get some outside of school so you have more time to write with me here to support you.

Below you will find a rubric that will give you an idea of how the story will be graded.

	4 - Mastered	3 – Beyond Competent	2 - Competent	1 – Not Yet Competent
Story structure and flow	Story has exceptional flow, clearly follows the progression of a short story, and is easy to read and follow.	Story has very good flow and is easy to read and follow	Story has very good flow and is relatively easy to follow	Story is incomplete or challenging to read and understand
Spelling and grammar	Spelling and grammar is perfect	Spelling and grammar is exceptional with only 1-2 recommended changes.	Spelling and grammar is very good, with minimal touch up required.	Numerous spelling and grammar errors, even after attempts at revision
Photos and other artistic accompaniment	Photos very clearly align with the story and add depth to the storytelling	Photos clearly align with the story, but do not add much depth to storytelling	Photos loosely relate to the story, but do not add much depth to the storytelling	Photos do not relate, or are not included
Writing process	Student has gone through the writing and revision process thoroughly to complete their story in great depth	Student has worked diligently through the revision process, but there are limited corrections that still need to be made	Student has worked through the revision process and has nearly everything complete	Student has not reviewed or attempted to revise his/her work.